

Please use this tool to help prepare for your child's IEP meeting. Preparing for the meeting can help you and the district work together to get the best outcome for your child.

Helpful Questions to Ask Before Your Child's IEP Meeting:

Question	Answer/Notes
What does your child like about school?	
What does your child dislike about school?	
What is easy for your child at school? In which areas do they do well? Consider academics and social/ emotional needs.	
What is difficult for your child at school? In which areas might they need extra support?	
Have school staff communicated any concerns about your child's performance at school?	
Does your child get services outside of school? (i.e.	

counselors, speech therapists, etc.)	
If so, what is the contact information for the people that provide those services?	
Do those outside providers have input to offer for your child's IEP? <i>Remember, you have the right to invite anyone to the IEP who has knowledge about your child.</i>	
What classes is your child currently taking?	
If your child is in high school, are they on track to graduate? Will they be earning a diploma or a certificate of completion?	
If your child is in high school, do they have a transition plan to prepare them for life after graduation?	

<p>Have you noticed achievement gaps between your child's abilities and the abilities of their typically-developing peers?</p>	
<p>What are the three most important things you want to accomplish during this IEP meeting?</p>	<ol style="list-style-type: none"> 1. 2. 3.

In addition to answering the questions above, you may want to collect and review the following records before your child's upcoming IEP meeting. If you don't have copies of these records, you may request a copy from your child's school. The school must give you a copy of the records within 5 days. If you need any of these records translated to your native language, you must ask the district in writing to give you a translated copy.

1. Past IEPs (the most recent IEPs will likely be the most important documents to review).
2. IFSPs or IPPs, if your child is or was a Regional Center consumer.
3. Special Education Assessments.
4. Progress reports regarding your child's current IEP goals.
5. Recent standardized testing results.
6. Report cards.
7. Any of your child's work samples you feel are relevant to the upcoming IEP meeting.
8. Behavior data collected by the school. This can include logs of behavior incidents, records of times the school contacted you regarding behavioral issues, and records of any suspensions/expulsions. This information is important if your child has or needs a Behavior Intervention Plan.
9. Attendance records.