



2021 SELF-ADVOCACY CONFERENCE

Your
Voice / Your
Choice
ADVOCACY STARTS WITH YOU



**Presentation will start
in just a moment.**



DOR Application and Eligibility

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This session is to provide you with general information only.

Please do not share your personal information or questions during this training.

If you have questions about your own situation, you can schedule a phone call with the CAP Advocate.

Anything that you share during these trainings is public and not confidential.

What is DOR and How Can It Help Me?



Goal of the Department of Rehabilitation

- Work in the community
- Make meaningful decisions about work
- Earn money
- Be independent



How can the DOR help me?

- Counseling and guidance
- Training, tools and services to prepare for employment
- Help finding a job I like
- Supports and services on the job



Who is eligible for DOR services?

You are eligible for DOR services if:

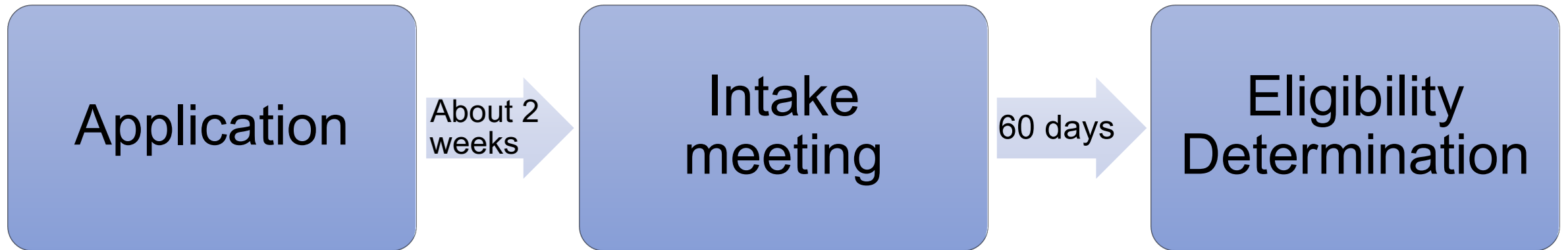
- You have a disability;
- Because of your disability, you have difficulty finding, keeping or advancing in a job;
- You need services or supports, and
- DOR services could help you with employment.



What can the DOR consider?

- Information provided by you, your family or your representative
- Rehabilitation Counselor observations
- Medical records
- Education records
- Information from other agencies like social security, school districts and the regional center
- Assessments – *ONLY if there is not enough information*

Where do I start?



Can my eligibility take longer than 60 days?

Only if...

- Something unusual or unexpected happens,
- The DOR could not control the delay, and
- You agree to allow more time.



Assessments for Eligibility



- Why the assessment is needed
- Provide other documents instead
- Reasonable accommodations
- Services and supports

Test your knowledge!

Which one of these is NOT part of DOR eligibility?

A. A disability

C. Need for services

B. Difficulty finding or keeping a job

D. Work experience

True or False:

I can share information about me, including records, with the DOR to show that I am eligible.

A.TRUE

B.FALSE

True or False:

The DOR can only do assessments if it does not have enough information or if I request it.

A.TRUE

B.FALSE

During assessments, I have the right to...

- A. Know why the assessment is needed
- B. Get reasonable accommodations
- C. Get services and supports
- D. All of These

How long after my application until the DOR tells me if I am eligible for services?

A. 90 days

C. 60 days

B. 1,000 years

D. 7 days

STATE OF CALIFORNIA

DEPARTMENT OF REHABILITATION

VOCATIONAL REHABILITATION SERVICES APPLICATION

DR 222 (REGS/Rev. 09/11)

Privacy Statement: The Information Practices Act of 1977 (Civil Code Section 1798.17) and the Federal Privacy Act (5 USC 552a(e)(3)) require this notice to be provided to individuals when collecting personal information. The information requested on this form, including the Social Security Number, is necessary to properly identify the individual to ensure that the Department provides services to the correct individual. Failure to provide the information requested may result in delays in services. Department authority: Welfare & Institutions Code Sec. 19005, 19005.1, 19010.

Last Name	Other Name(s) Used	First Name	Middle Initial
Street Address		Mailing Address If Different	
City		Zip Code	County
Phone Number	Social Security Number	Date of Birth	Age
Cell Phone Number	Email		

VOCATIONAL REHABILITATION SERVICES APPLICATION

Please describe your physical or mental impairment that constitutes or results in a substantial impediment to employment.

How can we help you?

Who referred you?

Full name of person not in your home who will always know where you live:

Address	City	Phone Number	Relationship

VOCATIONAL REHABILITATION SERVICES APPLICATION

RELEASE OF INFORMATION TO PROSPECTIVE EMPLOYERS:

I hereby authorize the Department of Rehabilitation to release information (except medical and psychological) to prospective employers for the purpose of assisting me in job placement. I understand that only information necessary to assist me in job placement will be released. This consent applies until such time as my case is closed or I specifically withdraw my consent.

☐ YES ☐ NO

ORIENTATION MATERIALS:

I have received & read my "Consumer Information Handbook" and have discussed with my Counselor the following concepts: Civil Rights, Eligibility Requirements, Informed Choice, Employment Outcome & Professional Development, Scope of Services, Confidentiality, Appeals Procedures, and the Client Assistance Program (CAP).

Initials: _____(Counselor) _____(Consumer)

The Immigration Reform and Control Act of 1986 states employers should only hire American citizens and aliens who are authorized to work in the United States. To verify your employment eligibility, please check a box below. This does not replace requirements of employers as specified under the Immigration Reform and Control Act of 1986.

- I am:**
- ☐ 1. A citizen or national of the United States.
 - ☐ 2. An alien lawfully admitted for permanent residence (Alien Number A _____).
 - ☐ 3. An alien authorized by the Immigration and Naturalization Service to work in the United States (Alien Number A _____ or Admission Number _____, expiration of employment authorization, if any _____).
 - ☐ 4. None of the above.

DOR Student Services (Pre-Employment Transition Services)

DOR's Role in Transition

- The DOR is required to spend some of its money on Student Services each year.
- These services help students with disabilities gain work experience and learn about different jobs.
- The DOR has to come to your IEP meeting to talk to you about Student Services if you invite them.

Who can receive Pre-ETS Services?

You can get Pre-ETS if you are

- Between the ages of 16 – 21,
- In an educational program, and
- Receiving special education or a Section 504 plan.





Homer Applies to Work at a Donut Shop

About Homer

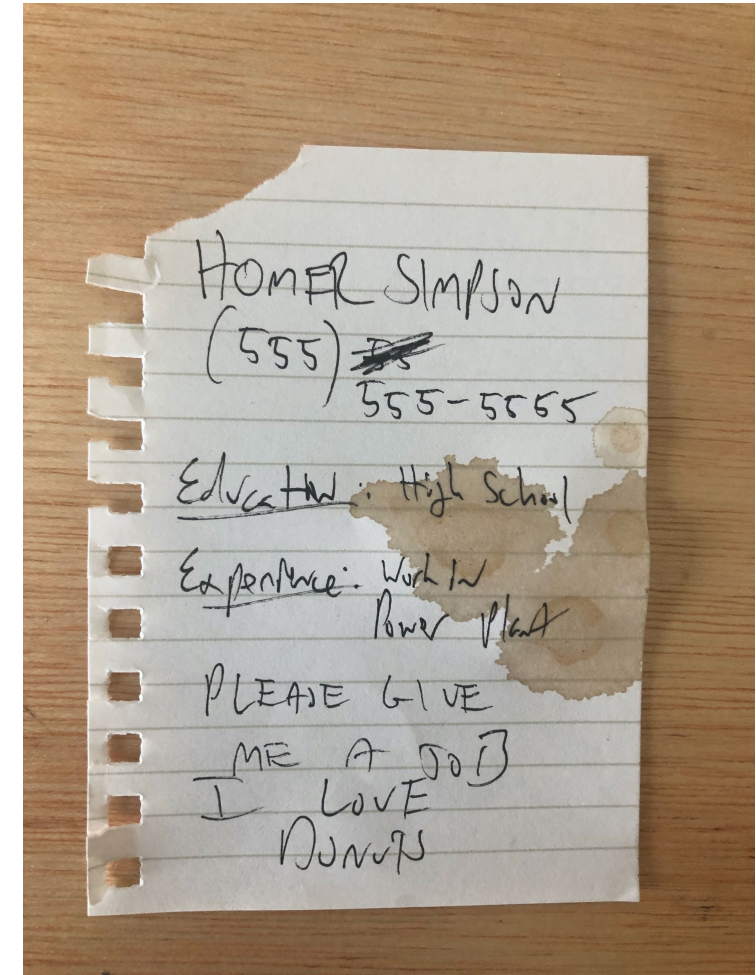
- Homer loves donuts, and thinks working in a donut shop will be a dream come true.
- He currently has a job, but is looking for something that might be a better fit.
- He is eligible for Student Services from the Springfield DOR.
- Homer will need frequent breaks at his new job because of his disability.



Homer

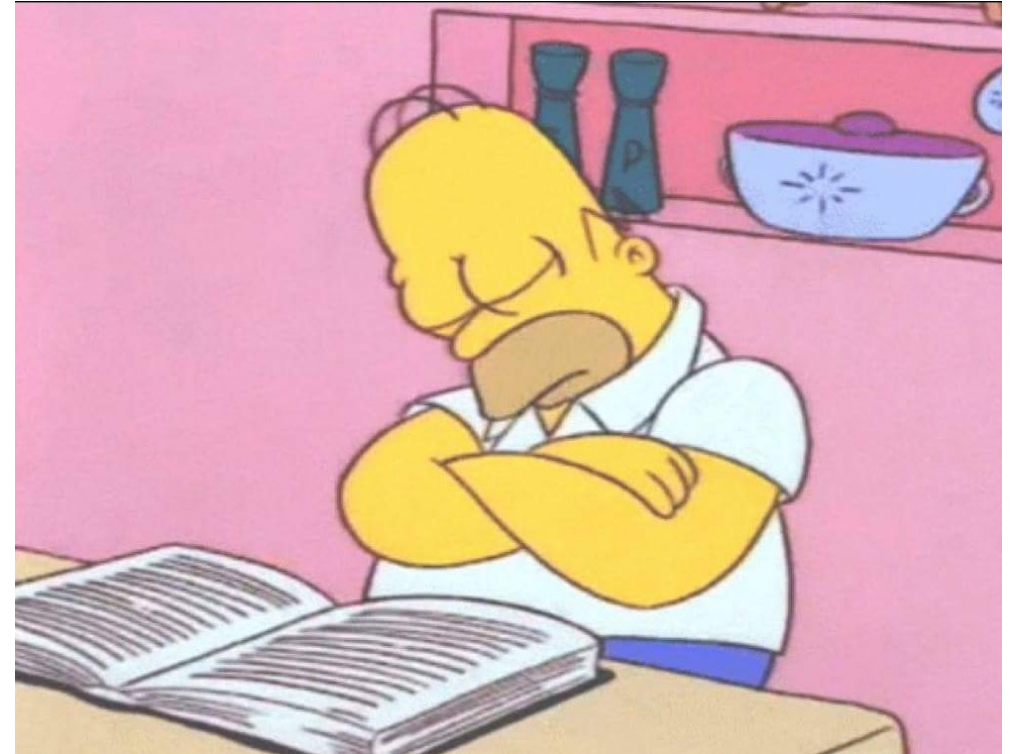
Homer's Resume

- Lard Lad Donut Shop's job posting says that Homer needs to submit a resume to apply for a job.
- He does not have a resume, so quickly writes down his information on a piece of paper he found in his pocket.
- He takes a picture of his resume and sends it to Lard Lad along with his job application.



Homer's Job Interview

- Large Lad receives Homer's application, and invites him to interview for a job.
- Homer shows up 30 minutes late for the interview.
- He keeps interrupting questions to ask when he can sample donuts.
- He looks disinterested during the interview. He is tired because stayed up too late the night before playing video games. At one point, he almost falls asleep.



Homer's Trial Work Day

- Homer shows up late (again) but is excited about working.
- His cell phone rings during his shift. He leaves the cash register where he is assigned to answer his phone.
- He does not tell his manager that he needs extra breaks, but takes them anyway. When he leaves his work station, there is no one available to help customers.
- He gets hungry and eats some of the store's donuts during his shift.
- After his shift, his manager tells him Large Lad is going to hire someone else.



How Can the DOR Help Homer?



Types of Student Services

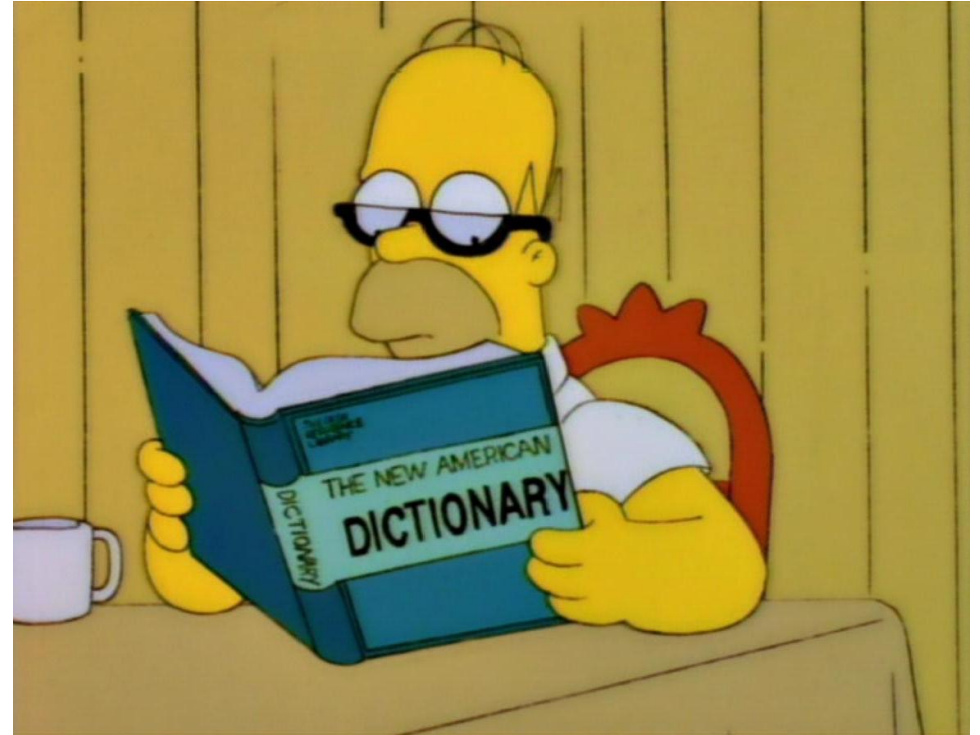


Back to Homer...



Homer (cont'd)

- After his experience at Lard Lad, Homer applies for DOR Student Services.
- Homer received Work-Based Learning experiences, and learns about his strengths in the work place. He also learns about tasks he does not like to do.
- Through Job Exploration Counseling, he learns about a lot of different jobs. He decides that working in a nuclear power plant will be a good fit for him.



Homer's New Resume

- Through Workplace Readiness Training, Homer learned how to make a professional resume.
- Homer updates his resume, and submits it to a nuclear power plant.
- Because his resume looks organized and professional, he is invited to interview for a job.

Homer Simpson

742 Evergreen Terrace
Springfield, ST
lisas@gmail.com

EDUCATION

Springfield High School
1976-1980

EXPERIENCE

Barney's Bowl-O-Rama
1992-1994

- Take food orders for customers
- Ensure bowling alley is clean and functioning properly
- Check inventory at the end of each shift

Farmer Homer's Sweet Sugar
1994-1994

- Package and sell sugar products to customer
- Ensure sugar satisfies federal and state safety standards

SKILLS & INTERESTS

Home Grilling

- I am a dedicated grill cook with a special interest in making delicious, spicy barbecue. I often host dinners for friends and family, and

Animal Rights

- I am an animal lover and dedicated vegetarian. I love taking care of my pets, Santa's Little Helper and Snowball II, and believe all living things should be treated with respect.

Homework

- I am a dedicated student at Springfield Elementary. I love to learn, and love completing my homework assignments diligently and accurately.

Homer's Job Interview

- At his interview, he wears a suit and comes prepared with questions he can ask to make sure the job will be a good fit.
- Homer listens carefully to his interviewer's questions, and answers them thoughtfully.
- Homer also asks the interview questions about the job to make sure it will be a good fit for his interests.



Homer's New Job

- Homer is offered a job after his interview, and accepts the offer.
- Through Self-Advocacy Training, Homer learned how to make his needs known. He tells his employer he needs extra breaks as a reasonable accommodation. He works with his employer to fit the breaks into his work schedule.
- Homer is thrilled to have a job that he likes and meets his interests.



How to Get DRC Services

Intake line: (800) 776-5746

www.disabilityrightscalifornia.org

